

# CHICAGO METRO AREA MATH INITIATIVE

A Community Partnership to Elevate Student Math Achievement

## CHICAGO METRO AREA MATH INITIATIVE GRANT APPLICATION

**Please fill out the application and return it to:**

MIND Research Institute

Attn: Alana Flores

3631 S. Harbor Blvd., Suite 200

Santa Ana, CA 92704

Fax: 714-751-5915

Email: [aflores@mindresearch.net](mailto:aflores@mindresearch.net)

**Application Deadline is September 28, 2009.**

**Available online at: <http://mindresearch.net/edu/cmami.html>**

### SCHOOL INFORMATION

School Name:		Local Sub-District:	
Principal:	Email:	Phone:	
School Address:			
# of students:	% Free & Reduced Lunch:	% ELL:	Significant Sub-populations:

### GRANT PROGRAM REQUIREMENTS

- At the elementary level, the grant program is designed to fund a two-grade implementation, for 3rd and 4th grade, of ST Math or ST Math + Music instructional software and training, when an additional grade level is purchased by the eligible school. All ST Math materials and training will be provided by the MIND Research Institute as part of the grant program.
- Each school agrees to appoint a Program Administrator at the school site who will be responsible for the implementation of the ST Math program as recommended by MIND Research Institute. This person will oversee implementation, accompany teachers and the principal to the trainings, and serve as the main point of contact between the school and the MIND Research Institute.
- **Teachers will participate in a one-day training before implementation begins.**
- Teachers agree to begin implementation during the first two weeks after the awarding of the grant. Implementation means using the instructional software program with their students the equivalent of two 45-minute teacher-supervised sessions on the ST Math software per week and making connections in the classroom. Teachers agree to continue the program as recommended by MIND Research Institute.
- Prior to each computer session, teachers will commit to reviewing the online reports in order to monitor the progress and performance of their students, assist students that need help, and exercise best efforts to meet the minimum program completion target of 75% for the class.
- If implementing the optional music component, students will receive the equivalent of two 45-minute music sessions per week in year one, and one 45-minute session per week thereafter.
- **Site and program administrators will participate in a half-day Principal's Institute as implementation begins.**
- The School and/or District will agree to allow MIND Research Institute access to digital files of standardized math test score data for all students at participating schools for the term of implementation, understanding that confidentiality requirements will be respected
- Each participating school will provide \$3,500 in support fees per year after the first year of implementation for continued use of the program and for program updates and support.

**CHICAGO METRO AREA MATH INITIATIVE  
GRANT APPLICATION**

**MUSIC REQUESTED**

**Music  
Requested**

Yes

No

Please attach a document with your answers to the questions below to Part 1 of this application. To complete this digitally, download the application at [www.mindresearch.net/edu/lami.html](http://www.mindresearch.net/edu/lami.html)

**PROGRAM INFORMATION**

**A. SCHOOL MATH PROGRAM**

Describe your current math program, including all core and supplemental programs being used.

Please address the following:

- Programs and publisher(s)
- Current intervention strategies
- Current assessment practices, including formative evaluation of student progress
- Ways that teachers collaborate to improve practice

**B. PROFESSIONAL PRACTICE**

Describe your biggest challenge in math instruction for the grades that will participate in this program.

**C. LAB CAPACITY**

1. Describe how you plan to schedule computer time to ensure all students in the participating grade levels spend the equivalent of two 45-minute teacher-supervised sessions per week on the instructional software, with an annual goal of 30 weeks, or 60 sessions. Include how you might need to reallocate computer time or classroom time currently used for math or other subjects.
2. How many computers in each classroom? What other hardware exists in each classroom?
3. Do you have a lab technician at the school? If so, please provide name and contact information.  
If not, who supports and maintains the computers throughout the year?
4. What security software do you use on your network?

5. Please describe your typical computer specifications.

Stationary Computer Labs--

# of labs \_\_\_\_ with # of Computers: \_\_\_\_

Operating System: \_\_\_\_\_ Processor Speed: \_\_\_\_\_ Memory: \_\_\_\_\_

Browser: \_\_\_\_\_ %Usage: \_\_\_\_\_

Mobile Computer Lab--

# of Carts \_\_\_\_ with # of Computers: \_\_\_\_

Operating System: \_\_\_\_\_ Processor Speed: \_\_\_\_\_ Memory: \_\_\_\_\_

Browser: \_\_\_\_\_ %Usage: \_\_\_\_\_

6. If you plan to implement the optional music component, describe who will deliver the music instruction, where you plan to deliver the instruction, how you plan to acquire the piano keyboards, and how you will ensure students receive the equivalent of two 45-minute sessions per week for music in the first year, and one 45-minute session in subsequent years.

**CHICAGO METRO AREA MATH INITIATIVE  
GRANT APPLICATION**

The application must be signed by the school Principal, the appointed Site Program Administrator and all teachers who will participate in the program.

TITLE		PRINT NAME	SIGNATURE	EMAIL
Site Program Administrator				
School Principal				
TITLE	GRADE	PRINT NAME	SIGNATURE	EMAIL
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				
Teacher				

