

NAPA VALLEY MATH INITIATIVE

A Community Partnership to Elevate Student Math Achievement

NAPA VALLEY MATH INITIATIVE GRANT APPLICATION

Please fill out the application and return it to:

MIND Research Institute

Attn: Alana Flores

3631 S. Harbor Blvd., Suite 200

Santa Ana, CA 92704

Fax: 714-751-5915

Email: aflores@mindresearch.net

The Application will be available at: www.mindresearch.net/edu/nvmi

Deadlines and notification dates to be posted on the website

SCHOOL INFORMATION

School Name:		School District Name:	
Principal:	Email:	Phone:	
School Address:			
City:		State:	ZIP Code:
# of students:	% Free & Reduced Lunch:	% ELL:	Significant Sub-populations:

GRANT PROGRAM REQUIREMENTS

- At the elementary level, the grant program is designed to fund a multi-year implementation of ST Math or ST Math + Music instructional software and training, with a two grade level start-up per year over a 3-year period. At the secondary level, the grant program will fund the MIND Research Algebra Readiness textbook and instructional software program and training. All ST Math materials and training will be provided by the MIND Research Institute as part of the grant program.
- Schools may purchase additional professional development through the MIND Research Institute.
- Each school agrees to appoint a Program Administrator at the school site who will be responsible for the implementation of the ST Math program as recommended by MIND Research Institute. This person will oversee implementation, accompany teachers and the principal to the trainings, and serve as the main point of contact between the school and the MIND Research Institute.
- Teachers will participate in a one-day training before implementation begins.
- Site and program administrators will participate in a half-day Principal's Institute to be held regionally the summer preceding implementation.
- Teachers agree to begin implementation during the first two weeks of the school year. Implementation means using the instructional software program with their students the equivalent of two 45-minute teacher-supervised sessions on the ST Math software per week and making connections in the classroom. Teachers agree to continue the program as recommended by MIND Research Institute.
- If implementing the optional music component, students will receive the equivalent of two 45-minute music sessions per week in year one, and one 45-minute session per week thereafter.
- Prior to each computer session, teachers will commit to reviewing the online reports in order to monitor the progress and performance of their students, assist students that need help, and exercise best efforts to meet the minimum program completion target of 75% for the class.
- The School and/or District will agree to allow MIND Research Institute access to digital files of standardized math test score data for all students at participating schools for the term of implementation, understanding that confidentiality requirements will be respected
- Each participating school will provide \$3,500 in support fees per year after the first year of implementation for continued use of the program and for program updates and support.
- Continuation and expansion of the program beyond year one will be contingent on successfully meeting first year implementation guidelines, including program completion, training, and sufficient lab capacity

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GRADES REQUESTED

Elementary Grades Requested -OR-	<input type="checkbox"/> Grades 2&3	<input type="checkbox"/> Grades 3&4	<input type="checkbox"/> Grades 4&5
Secondary Program Requested	<input type="checkbox"/> Algebra Readiness Program Instructional software and textbook		
Music Requested for elementary only	<input type="checkbox"/> Yes <input type="checkbox"/> No		

Please attach a document with your answers to the questions below to Part 1 of this application. To complete this digitally, download the application at www.mindresearch.net/edu/nvmi.doc

PROGRAM INFORMATION

A. SCHOOL MATH PROGRAM

Describe your current math program, including all core and supplemental programs being used. Please address the following:

- Programs and publisher(s)
- Current intervention strategies
- Current assessment practices, including formative evaluation of student progress
- Ways that teachers collaborate to improve practice

B. PROFESSIONAL PRACTICE

Describe your biggest challenge in math instruction for the grades that will participate in this program.

C. LAB CAPACITY

1. Describe how you plan to schedule computer time to ensure all students spend the equivalent of two 45-minute teacher-supervised sessions per week on the instructional software, with an annual goal of 30 weeks, or 60 sessions. Include how you might need to reallocate computer time or classroom time currently used for math or other subjects.
2. How many computers in each classroom? What other hardware exists in each classroom?
3. Do you have a lab technician at the school? If not, who supports and maintains the computers throughout the year?
4. What security software do you use on your network?

