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## MIND RESEARCH INSTITUTE'S 6TH ANNUAL SYMPOSIUM HIGHLIGHTS KEYS TO STUDENT SUCCESS IN MATHEMATICS

SANTA ANA, California, January 3, 2010 – MIND Research Institute will host its 6th Annual Symposium *"Seeking Student Success—Educational Breakthroughs that Transform Student Learning"* at the Los Angeles Airport Marriott on January 26, 2010. The symposium opens with a keynote address by Dr. Judy Elliott, Chief Academic Officer of the Los Angeles Unified School District and nationally renowned expert on Response to Intervention. The afternoon keynote will address the impact of the newest applications of neuroscience to education as presented by Dr. Matthew Peterson, co-founder and Chief Technology Officer of MIND Research.

MIND's ST Math programs have proven to help thousands of students reach academic proficiency in mathematics. At the symposium, MIND will introduce the newest addition to their family of products and provide a hands-on lab where attendees can experience first-hand the power of MIND's instructional software. Additionally, the symposium features workshops, presentations, and communities of learning for current practitioners as well as a series of introductory sessions for newcomers.

A sampling of breakout sessions include:

- Brain-Friendly Instruction for the Mathematically Challenged
- Results Required for the Remediation Resistant—Strategies that Work
- From Techno-Cool to Techno-Tool—Best Practices for Technology Today
- Music & Neural Development—The Genesis of ST Math
- SMART Connections: Whole class instruction that integrates math and interactive white boards

Registration is open. For more information please visit [www.mindresearch.net/symposium2010](http://www.mindresearch.net/symposium2010)

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### About the Keynote Speakers

#### Judy Elliott, Ph.D., Chief Academic Officer, LAUSD

Judy Elliott, Ph.D., is the Chief Academic Officer of the Los Angeles Unified School District. Most recently she was the Chief of Teaching and Learning in the Portland Oregon Public Schools; and prior to that an Assistant Superintendent of Long Beach Unified School District in CA. Judy was also a Senior Researcher at the National Center on Educational Outcomes at the University of Minnesota and started her career as a classroom teacher and then school psychologist.

Some of Dr. Elliott's many interests include the problem-solving process and data-based decision making to improve effective instruction, the use of formative assessments and progress monitoring to increase instruction and behavior outcomes, and the role of leadership in systems change.

She has trained thousands of staff, teachers, and administrators in the United States and abroad, in the areas of inclusive schooling that include: the problem-solving process, Response to Instruction and Intervention, linking assessment to classroom instruction/intervention, strategies and tactics for effective instruction, and curriculum adaptation for students with disabilities.

She received her degree from the State University of New York at Buffalo. Her book writing efforts include:

*Strategies and Tactics for Effective Instruction-II (SoprisWest, Inc.);*

*Timesavers for Educators (SoprisWest, Inc.),*

*Testing Students with Disabilities:*

*Practical Strategies for Complying with State and District Requirements (2nd ed. Corwin Press);*

*Improving Test Performance of Students with Disabilities on District and State Assessments (2nd ed. Corwin Press);*

*Response to Intervention: Policy Considerations and Implementation (NASDSE, 2004)*

Most recently she was a lead author on the *Response to Intervention Blueprint: District Level Edition (NASDSE, 2008.)*

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**Matthew Peterson, Ph.D., Co-founder & CTO, MIND Research Institute**

Matthew Peterson, Ph.D. is Co-Founder, Senior Institute Scientist & Chief Technical Officer of the MIND Research Institute. He is the creator of ST (Spatial Temporal) Math -- instructional software for teaching math. After completing his undergraduate degrees in Biology, Electrical Engineering and Chinese Language and Literature from UC Irvine, he went on to obtain his Ph.D. in Neuroscience from UC Berkeley. Dr. Peterson is an expert in the neural basis of visual processing and develops cutting-edge methods to convey sophisticated concepts visually. In addition to his scientific publications, he is also the author of *Interactive QuickTime: Authoring WiredMedia*, Morgan Kaufman, 2003.

**About the MIND Research Institute**

The MIND Research Institute is a neuroscience and education research-based, non-profit corporation. MIND applies its distinctive visual approach to illustrating math concepts and building problem-solving skills as the basis for innovative, research-proven math education programs for elementary and secondary schools. In 2010, MIND's programs currently reach over 140,000 students and 10,000 teachers in over 800 schools in 22 states. For more information, visit <http://www.mindresearch.net>.

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